SFLIG 2025 Schedule: 10-13 November 2025

Conference Day 1 - Monday, 10 November

Time (Hobart)	Breakout Room 1	Breakout Room 2	Breakout Room 3
9:00-9:30	**Acknowledgement of Country & Conference Opening – SFLIG 2025 Convenors & Organizing Committee** (Chairs: Dr Vinh To & Dr Sally Humphrey)		
9:30-10:30	**Plenary 1: Distinguishing functions of nominalizations and abstract nouns in disciplinary texts** **Dr Sally Humphrey (Australia) (Chair: Dr Vinh To)**		
10:30-10:45	**Morning Tea**		
10:45-11:45	**Session 1a: AI/ChatGPT (Chair: Vinh To)** *SFL informed ChatGPT use to support multilingual graduate students' writing* **Maria Brisk, USA** **Sharika Tasnim , Bangladesh** *It's about time for a Systemic Functional Linguistics GenAI chatbot: A proposal* **Locky Law, Hong Kong**	**Session 2a: Appraisal (Chair: Thomas Amundrud)** *Lexical Metaphor and Bonds in Australians' Facebook Discourse: Enacting (Dis)Affiliation Concerning the Voice to Parliament Referendum* **Mamoun Bani Amer, Australia** *A Corpus-Based Study of Disclaim Resources in Donald Trump's Inaugural Speeches* **Giang Nguyen, Vietnam**	
11:45-12:30	**Lunch**		
12:30- 13:15	**Keynote 1: Some issues around the discussion of a morpheme rank in an axis-based model of language** **Assoc. Prof. Dongbing Zhang (China) (Chair: Dr Thomas Amundrud)**		
13:15-14:45	**Session 1b: Education (Chair: Vinh To)** *Grammatical Metaphors of Modality in the Abstracts of Economic Research Papers: A Contrastive Analysis of English and Vietnamese* **Oanh Nguyen and Trung Nguyen, Vietnam** *Thematic Progression and Thematic Patterns in Argumentative Writing: A Tri-Group Comparison in IELTS Academic Writing Task 2* **Khoa Le, Vietnam** *Exploring meaning-based complexity in EFL writing: The case of four genres* **Timothy Lawrence, Spain**	**Session 2b: Language Description and Typology (Chair: Thomas Amundrud)** *Imperative MOOD System of Mizo* **lal tleipuii, India** *A Systemic Functional Analysis of Themes in Hadhrami Arabic Imperative Clauses* **Mohammed Lahmdi, Yemen** **Hassan Alfadly, Oman**	**Session 3a: Translating and Interpreting (Chair: Dongbing Zhang)** *Reconstructing Character in Translation: The Case of Legends of the Condor Heroes* **Shiwei Fu, China** **Jing Fang, Australia** *Implication of Systemic Functional Grammar on Translation Studies: A Complex Relationship between Language, Context, and Meaning* **Farzana Sohail, Pakistan** *The logico-semantic and tactic analysis of Chinese explaining flowing sentences: The SFL and PRL perspective* **Lanhui Zhu, China**

Time (Hobart)	Breakout Room 1	Breakout Room 2	Breakout Room 3
14:45- 15:00	**Afternoon tea**		
15:00-15:45	**Plenary 2: Point of View: An interpersonal interpretive divide between graphic novel and animated movie versions of literacy narratives - Professor. Len Unsworth (Australia)** **(Chair: Dr Thomas Amundrud)**		
15:45- 16:30	**Book Launch** **Language and Literacy: Essential knowledge for all teachers** *Michael Carey, Vinh To, Xuesong Gao* **Building a language toolkit for teachers: A functional Approach** *Sally Humphrey, Ruslana Westerlund, Olga Malin*		

Conference Day 2 - Tuesday, 11 November

Time (Hobart)	Breakout Room 1	Breakout Room 2	Breakout Room 3
9:30-10:30	**Plenary 3: People and place in UN resolutions on Palestine (1947-2020)** **Professor Annabelle Lukin (Australia)** **(Chair: Dr Vinh To)**		
10:30-10:45	**Morning Tea**		
10:45-12:15	**Session 1a: Education (Chair: Dong Bing Zhang)** *Exploring Student Attitudes Toward English Learning in Ceuta: A Case Study in a Multilingual Context* **Carmen Ortega Robles, Spain** *Connecting Teacher Development with Learner Outcomes: A Systemic Functional Linguistics Approach to Enhancing English Education Quality in Hong Kong Kindergarten Contexts* **Xuan Wang, Hong Kong** *Analysing Multimodal Pedagogic Discourse: Grammatical and Semiotic Insights from EFL Teaching* **Guoqiang Liu, China** **Wan Farah Wani Wan Fakhruddin, Malaysia**	**Session 2a: Political Discourse (Chair: Awni Etaywe)** *Critical Discourse analysis of Xenophobia in UK Political Party Blogs* **Nourah Almulhim, UK** *(Re)constructing Favorable International Images: A Discourse-historical Approach to Speeches Given by Japan's PM at General Debates of UNGA (77th-78th Sessions)* **Ying Wang and Huabin Wang, China** *Representing War: A Comparative Systemic Functional Linguistics Analysis of Pakistani and Indian Foreign Minister's Speeches* **Seemab jamil Ghouri, Pakistan**	
12:15-13:00	**Lunch**		
13:00- 13:45	**Keynote 2:** **Pro-Palestinian solidarity in Jewish activism: Humanising 'we-ness', confronting colonial framing, and advancing obligations within shared moral fields** **Dr Awni Etaywe (Australia) (Chair: Dr Eric Cheung)**		
13:45-15:15	**Session 1b: Education (Chair: Vinh To)** *Teaching the Video Curriculum Genre in English for Academic and Professional Purposes: A Genre-Based Approach to Student Production* **María Cecilia Gago and Cynthia Edith Quinteros, Argentina**	**Session 2b: Multimodality (Chair: Eric Cheung)** *Childhood Socialization Through Picture Book: A Systemic Functional and Multimodal Exploration of Kali Wants to Dance* **Sthuthi M V, India**	**Session 3a: Multilingualism (Chair: Awni Etaywe)** *Appraisal in Science Instruction: Constructing Scientific Knowledge in Indonesian Bilingual Classrooms* **Wawan Gunawan, Yanty Wirza, and Lukman Hakim, Indonesia**

Time (Hobart)	Breakout Room 1	Breakout Room 2	Breakout Room 3
	Analysing ESL Teachers' Paralanguage Through Systemic Functional Linguistics: A CDA of Teaching Practices in Pakistan **Rashid Ahmad Shah, Fawad Khan, Arif Khan Pakistan** *A logical meaning analysis of writing samples in an English self-study platform in Vietnam* **Tam Nguyen, Vietnam**	*"We feel profoundly guilty and remorseful!": Ambient affiliation in corporate crisis public relations statements* **Yufei Liu, China** *Interpreting Visual Representations: A Multimodal Discourse Analysis of an ESP Textbook* **Ngoc Bich Pham, Vietnam**	*Theme-Rheme Structure in the Selected EnglishTranslation of Èjì-Ogbè: A Systemic Functional Linguistics Approach* **Festus Onipede,** Nigeria *Improving Pharmacy Services for Stronger Health Systems and Better Health Outcomes: A Multimodal Discourse Analysis of USAID's MTaPS Programme in Nigeria* **Peter Makinde, Nigeria**
15:15- 15:30	**Afternoon tea**		
15:30-16:30	**Plenary 4: Halliday's Categories: the origin of an evolving theory of language** **Jonathan Webster, Hongkong (Chair: Dr Eric Cheung)**		

Conference Day 3 - Wednesday, 12 November

Time (Hobart)	Breakout Room 1	Breakout Room 2
9:30-10:30	**Plenary 5: Antiracist Genre Pedagogy: Reimagining SFL Praxis Through Critical Race Cross-Pollination** **Dr Kathryn Accurso** (Canada) **(Chair: Awni Etaywe)**	
10:30-10:45	**Morning Tea**	
10:45-12:15	**Session 1a: Education (Chair: Thanh Liem)** *Ideational and Interpersonal Angles on Decontextualisation: Preliminary findings from a pedagogical experiment in a Sierra Leone postgraduate writing course* **Stephen Ney, Canada** *Multimodal hortatory expositions and the upper primary classroom* **Jennifer Asha, Australia** *Analysis of appraisal and intercultural communicative competence through video interaction in teaching and learning: The case of Spanish* **Elena Sheldon, Australia**	**Session 2a: Media & Multimodality (Chair: Thomas Amundrud)** *Popularizing health in the digital era: A multimodal study of health popularization webtoons as macrogenre on Chinese social media* **Chuanlin Liao, China** *Appraisal and coupling in the government public health crisis communication on China's social media* **Juan He Xiamen, China** *Use of language reflecting power and ideology in marketing discourse* **Nimra Mukhtar and Waheed Shahzad, Pakistan**
12:15-13:00	**Lunch**	
13:00- 13:45	**Keynote 3: Grading Graduation Through Corpora** **Dr Thomas Amundrud (Japan) and Dr Michael Maune (USA) (Chair: Dr Awni Etaywe)**	
13:45-15:15	**Session 1b: Education** (Chair: Winfred Xuan) *Student attitude towards feedback in higher education: A corpus-assisted discourse analysis* **Margo Van Poucke, Australia** *English language function capabilities of young children on the autism spectrum from a Systemic Functional Linguistics perspective: A Systematic Literature Review* **Agung Ginanjar Anjaniputra, Indonesia** **Thu Ngo, Australia** *The Effect of Storytelling as a Developmental Tool on Iranian EFL Young Learners' Writing Performance* **Sepideh Abbasifard, Iran**	**Session 2b: LCT & Multilingualism** (Chair: Thomas Amundrud) *Mass and Presence as translations for Semantic Gravity and Semantic Density* **Anne McCabe, Spain** *Monolingualism or Bilingualism?: Outcomes of Young-Adults with ASD* **Amy Marie Mc Intire, Italy** *Exploring Patient-Centeredness in Indian Oncology Consultations: A Contextual Analysis* **Miriyala Ramya Geethi and Jasti Appa Swami, India**
15:15- 15:30	**Afternoon tea**	
15:30-16:30	**Plenary 6: Semiotic systems as resources: the past, present and future roles of system networks in representing them** **Professor. Christian M.I.M. Matthiessen (Spain) (Chair: Dr Winfred Xuan)**	

Conference Day 4 - Thursday, 13 November

Time (Hobart)	Breakout Room 1	Breakout Room 2	Breakout Room 3
9:30-10:30	**Plenary 7: Systemic Functional Linguistics in Education: Informing Educational Semiotics** **Assoc. Prof. Fei Victor Lim, Singapore (Chair: Dr Kathryn Accurso)**		
10:30-10:45	**Morning Tea**		
10:45-12:15	**Session 1a: COVID-19 & Multimodality (Chair: Kathryn Accurso)** *How UK politicians, scientists and journalists communicated a scientific breakthrough: a situational and appraisal analysis of announcements of the first COVID-19 vaccinations* **Sheena Gardner, David Beauchamp, Benet Vincent, UK** *Reading without words: Shared reading of wordless picturebooks and its potential to support children's multimodal literacy* **Ting Zhou, Australia** **Emilia Djonov, Australia** **Alice Chik, Australia** *Picturebooks and other semiotic artefacts in library storytime as a semiotic practice* **Emilia Djonov, Australia**	**Session 2a: Various topics (Chair: Thomas Amundrud)** *Venting Frustration and Displaying Resistance Through Graffiti: A Case Study of Tertiary Students' Responses to Political and Social Influence in Eswatini* **Virginia Thontea Dlamini-Akintola, Switzerland** **Stellenbosch University, South Africa** **Cynthia Thwala, Switzerland** *Revisiting the Schematic Structure Components of Introduction Sections in Conference Presentations: A corpus-based study in Immunology* **Laura Lucía Laurenti, Spain**	
12:15-13:00	**Lunch**		
13:00- 13:45	**Keynote 4: Using ideational concurrence to create accessible classroom metalanguage** **Lucy Macnaught and Ruth French (Australia) (Chair: Dr Thomas Amundrud)**		
13:45-14:45	**Session 1b: ESG and political discourse (Chair: Eric Cheung)** *Greenpeace's Emotional Appeal: Linguistics and Multimodal Strategies* **Sebastian Amado, Argentina**	**Session 2b: Appraisal & Multimodality (Chair: Winfred Xuan)** *Decoding Maternal Anxiety: A Social Semiotic Analysis of Mother-Daughter Communication in WeChat Video Channels* **Yuting Song, China** *Strategies in video games and their impact on consumers* **Gorete Marques and Marisa Dinis, Portugal**	**Session 3a: Language Description and Typology (Chair: Thomas Amundrud)** *Contextualisation of Proverbs in Ideational Metafunctional Praxis* **Michael Uyanne, Marcel Ezechukwu, Nigeria** *The circumstance as a focus in a register study* **Kingsley Cyril Mintah, Ghana**

The 3rd International Online Systemic Functional Linguistics Interest Group Conference (SFLIG 2025)

Time (Hobart)	Breakout Room 1	Breakout Room 2	Breakout Room 3
	A linguistic-rhetoric Approach to Political Discourse Analysis: A Theoretical Methodological Avenue for Interdisciplinary Research Works **Jamila ZGHAL, Tunisia** *Halliday's Ideational Grammatical Metaphor Analysis in Theresa May's Speeches* **Marwa Kamal, Egypt**	*Exploring Disciplinary Affiliation in Academic Book Reviews: A Systemic Functional and Corpus Linguistic Analysis of Rhetorical Structures and Appraisal in Applied Linguistics* **Fahmida Yasmin Chowdhury, Australia**	
14:45- 15:00	Afternoon tea		
15:00-16:00	**Plenary 8: Enhancing Evidence for Systemic Functional Linguistics and Genre Theory in K-12 Literacy Education Assoc. Prof. Clarence Green, Hongkong (Chair: Dr Eric Cheung)**		
16:00:16:30	**Thank You and Conference Closing (*Vinh To, Eric Cheung and Conference Committee*)**		